



CCS Community Priorities for 2019 - 2020



Working collaboratively to improve our community

Remembering our ground rules

- This is our collective work as a community and will require our collective voices, ideas, and labor
 - Get involved, stay involved
- Share the air and take time to listen fully
 - Especially to perspectives that differ from your own
- We are playing the long game
 - Expect non-closure today, we are still in the early stages of identifying/shaping/and building out priorities to help with our long range planning for the community
- We all belong here because we all serve our community
 - No one voice matters more than another

The Process So Far...

- *May 2019*
 - *Two Family Forums (May 10/May 22)*
 - *Staff Meeting (May 21)*
 - *Individual/small group listening sessions by appointment*
- *June 2019*
 - *Identify priorities and gather additional feedback*
 - *School Council, school based administrative team, School Support Team, Access and Equity Team, SEPAC, METCO*
 - *June 14th community meeting to share priorities*
- **Summer 2019**
 - **Planning for making and measuring progress on two priorities**
 - **Additional listening/feedback sessions by appointment**

Where We Gathered Our Feedback and Information

- PTO coffee and conversations
- School council meetings
- Climate surveys (family and staff)
- SEPAC meetings
- Principal Profile
- Academic data (BAS, MCAS, grade level assessments)
- Individual meetings (students, families, staff)
- Grade level team meetings
- Special Education team meetings
- Family and Staff Forums and Feedback Sessions
- Individual/Small Group Listening Sessions
- Focus Groups

We Are a School

- First and foremost our commitment is to educational excellence and equity for all students
- A number of valuable and important themes and challenges were brought up in the past year and through feedback forums and listening sessions
 - Many ways to avenues to address
 - SIP goals in Literacy and Math
 - Curriculum work and focus in middle school math
 - Focused/extensive math professional development plan over 3 years
- Increased supervision and feedback plan with new administrative structure
- Balanced three year professional development plan
- Two consistent themes emerged that support our academic and social mission
 - **Clarity and Cohesiveness**

Clarity

- Staff:
 - clear procedures and routines- staff resource guide
 - Clarification of roles and team approach
- Families:
 - how do I know what is happening when
 - knowing progress
 - procedures and routines - how do we communicate this?
 - Middle school structure and expectations
- Structures for communicating
 - Website redesign
 - Principal monthly/weekly newsletter
 - Monday Message
 - Sharing best practices around communication

Cohesiveness

- Create community broadly
 - PreK-8
 - Staff, families, students
 - Traditions, what to keep and what to create
 - Welcoming new families and connecting them to community
- Create microcosm communities
 - Pockets of community
 - Affiliations, subgroups
 - SEPAC Meetings
 - Language meetings
 - At the grade level not necessarily just K-2, 3-5, 6-8
 - Smaller staff group connections

Next Steps

- Summer planning with administrative team
- Feedback sessions in the summer
 - <https://coolidge-corner-school.appointlet.com/b/jennifer>
- Objectives, action items, and benchmarks for progress monitoring in SIP and communicated in summer welcome letter
- Focus groups and listening sessions throughout the school year
 - Existing groups
 - Newly formed groups
- Get involved, stay involved- remember we are playing the long game...